We Are Kid Lit Collective selects books by and about IPOC (Indigenous and People of Color), people with disabilities, and people from the LGBTQIA+ communities.

2019 WKL collective members: Tad Andracki, Edith Campbell, Laura M. Jimenez, Sujei Lugo, Lyn Miller-Lachmann, Debbie Reese, and Sonia Alejandra Rodriguez

**Picture Books**


Martínez, Ernesto Javier; illustrated by Maya Christina González; translated by Jorge Gabriel Martínez Feliciano. **Cuando amamos cantamos/When We Love Someone We Sing to Them.** (Reflection Press, 2018). Bilingual (Spanish/English).

Martínez-Neal, Juana. **Alma and How She Got Her Name.** (Candlewick, 2018). English, Spanish.

Medina, Tony; illustrated by various. **Thirteen Ways of Looking at a Black Boy.** (Penny Candy Books, 2018). English.


Sorell, Traci; illustrated by Frané Lessac. **We are Grateful: Otsaliheliga.** (Charlesbridge, 2018). Bilingual (English/Cherokee).


### Beginning Readers/Chapter Books


Delacre, Lulu. **¡Olinguito, de la A al Z! Descubriendo el bosque nublado/Olinguito, from A to Z!/Unveiling the Cloud Forest.** (Children’s Book Press/Lee & Low, 2016). Bilingual (English/ Spanish).


Medearis, Angela Shelf; illustrated by Nicole Tadgell. *Lights Out!* (Scholastic, 2004). English.


**Middle Grade**


Briggs, Jacqueline and June Jo Lee; illustrated by Man One. *Chef Roy Choi and the Street Food Remix.* (Readers to Eaters, 2017). English.


Hudson, Wade and Cheryl Willis Hudson, eds. *We Rise. We Resist. We Raise Our Voices.* (Crown Books for Young Readers, 2018). English.


Older, Daniel José. *Dactyl Hill Squad.* (Scholastic, 2018). English.


**Young Adults**


Jackson, Jenn M. “People of Color Deserve Credit for Their Work to Save the Environment.” (*Teen Vogue*, December 27, 2018). English.


Oshiro, Mark. *Anger is a Gift*. (Tor Teen, 2018). English.


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